St James' C of E Primary School - Curriculum Overview Y1 & 2 : 2023-24

Autumn Term Spring Term

Summer Term

Week	1 2 3 4 5 6 7	8 9 10 11 12 13 14	15 16 17 18 19	20 21 22 33 24 25	26 27 28 29 30 31	32 33 34 35 36 37 38
Topic	ROBOTS	FIRE! FIRE!	PENGUINS, PIGS & POSSUMS	GROWTH & GREEN FINGERS	FAMILY ALBUM	THE GREAT OUTDOORS
Maths	WHITE ROSE MATHS Place Value Addition & Subtraction	WHITE ROSE MATHS Addition & Subtraction Shape; Place Value (Y1) Money, Multiplication & Division (Y2)	WHITE ROSE MATHS Addition & Subtraction; Place Value (Y1) Multiplication & Division; Statistics (Y2)	WHITE ROSE MATHS Measure (Y1) Fractions; Shape (Y2)	WHITE ROSE MATHS Multiplication; Fractions (Y1) Measure; Position& Direction; Problem Solving (Y2)	WHITE ROSE MATHS Position & Direction; place Value; Money & Time (Y1) Time, Measure (Y2)
English Year 1	NOBOT by Sue Hendra LITTLE ROBOTS https://www.bbc.co.uk/program mes/b007n2qs HARRY & THE ROBOTS by Ian Whybrow. ROBOT RUMPUS by Sean Taylor and Ross Collins Stories with Fantasy settings (2 weeks) Recounts (2 weeks) Poems for learning by heart (1 week)	SUPERTATO by Sue Hendra Learn a narrative off by heart (3 weeks) Stories by the same author, (2 weeks) Instructions (2 weeks)	Lost and Found Perfect Pet Stories by the same author Non-chron report Poems on a theme	ENORMOUS TURNIP, JACK AND BEANSTALK, OLIVER'S VEGETABLES by Vivian French Classic Stories (3 weeks) Instructions (2 weeks) Traditional Rhymes (1 week)	PETER RABBIT by Beatrix Potter Author Unit Information Text (1 week) Classical Story with Integrated Poetry (4 weeks)	Percy the Park Keeper by Nick Butterworth The Ugly Five by Julia Donaldson Alfie Outdoors by Shirley Hughes Non-fiction - information booklets Traditional rhymes
English Year 2	No-Bot by Sue Hendra Traction Man by Mini Grey Wall-E film (2008). Selected extracts from the Robots film (2005) (PG rating) Origins - The story of a lone robot	Persuasive advert or poster (fire safety) Story as a theme Vlad and the Great Fire of London by Kate Cunningham Toby and the Great Fire of London (Hopscotch Histories) The Baker's Boy and the Great Fire of London by Tom Bradman	Non chron report Poems on a theme Innovated story The Highway Rat	Instructions Traditional Tales with a Twist Jack and the Baked Beanstalk by Colin Stimpson	Recounts : letter Stories by the same author Peter Rabbit by Emma Thompson Beatrix Potter stories	Stories with Familiar settings Non-chron report Poems with a structure eg riddles Mudpuddle Farm: Mossop's Last Chance by Michael Morpurgo
History		Events beyond living memory – Guy Fawkes and the Gunpowder Plot; the Great Fire of London How did the Great Fire change London?			Changes within Living Memory How do we make memories?	

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Geog	Where am I? Y1/2: Where am I? (Cycle B) - Kapow Primary		Would you prefer to live in a hot or a cold place? Y1/2: Would you prefer to live in a hot or cold place? (Cycle B) - Kapow Primary			What is it like to live in Shanghai? Y1/2: What is it like to live in Shanghai? (Cycle B) - Kapow Primary
Computing	INFORMATION TECHNOLOGY Computing systems and networks - Technology around us	INFORMATION TECHNOLOGY - CREATING MEDIA Digital Painting	COMPUTER SCIENCE - PROGRAMMING Espresso Coding Year 1 and Year 2	COMPUTER SCIENCE DATA & INFORMATION - Grouping data	INFORMATION TECHNOLOGY CREATING MEDIA Digital writing	COMPUTER SCIENCE PROGRAMMING Scratch
Online Safety	DIGITAL LITERACY HEALTH, WELLBEING & LIFESTYLE I can identify rules that help keep us safe and healthy in and beyond the home when using technology. I can give some simple examples	DIGITAL LITERACY - SELF IMAGE & IDENTITY I can recognise that there may be people online who could make someone feel sad, embarrassed, or upset. If something happens that makes me feel sad, speak to an adult I can trust and how they can help	DIGITAL LITERACY - INTERNET SAFETY DAY ONLINE RELATIONSHIPS I can explain why it is important to be considerate and kind to people online and to respect their choices. I can explain why things one person finds funny or sad online may not always be seen in the same way by others.	DIGITAL LITERACY - COPYRIGHT & OWNERSHIP I know that work I create belongs to me. I can name my work so that others know it belongs to me	DIGITAL LITERACY – PRIVACY & SECURITY I can give reasons why I should only share information with people I choose to and can trust.	DIGITAL LITERACY - ONLINE REPUATION I can recognise that information can stay online and could be copied. I can describe what information I should not put online without asking a trusted adult first.
DT		Mechanisms – pop ups and simple levers (GFOL / Christmas themed)	Structures for pets - stability and strength	Food - Preparing and Combining vegetables		
Art	Formal elements of Art Formal elements of art KS1 lesson plans - Kapow Primary				Art and Design -Bodies Lessons HUMAN FORM Art and Design Bodies Lessons KS1 Y2 - Kapow Primary	Art and Design - Art and Craft Skills Art and Design Art and Craft Skills KS1 V1 - Kapow Primary
Science	Human body and senses (Y1) What humans need to survive - human growth & exercise (Y2) (Nature Journals - seasonal change : observation of plants & animals in their local environment throughout the year)		Common animals other than humans and their basic structure (Y1) Living things & their habitats (Y2)	Plants - basic structure and observing growth over time (Y1) Human health and nutrition Requirements for plant growth (Y2)		Everyday materials - naming of materials and properties (Y1) Everyday materials -suitability of different materials for particular uses (Y2)

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PE	Fundamental Movement Skills: Pre-Assessment Games - Catching & Bouncing a Ball	Fundamental Movement Skills Dance - Fire Fire! Gymnastics	FMS - Kicking Y2 - FMS Playground Games	Fundamental Movement Skills Gym – Jack and the Beanstalk Dance – Once Upon a Giant	Athletics Y2 Net and Wall / FMS Tri Throlf	Fundamental Movement Skills Final – Assessment Y2 Great Outdoors
RE	Creation: What are your favourite things that God created? Harvest: How can we help those who do not have a good harvest?	Christmas Why Do We Give & Receive Gifts?	Jesus What made Jesus special?	Easter What do you think is the most important part of the Easter story?	Baptism Why is Baptism special?	My World, Jesus' World How is the place where Jesus lived different from the place we live now?
PSHE	Relationships: Families & Relationships Safety and the Changing Body Y1/2: Family and relationships (Cycle A) RSE PSHE - Kapow Primary Y1/2: Safety and the changing body (Cycle A) - Kapow Primary			Living in the Wider World: Citizenship RSE & PSHE Mixed-age Y1/2: Citizenship (Cycle A) - Kapow Primary RSE & PSHE Mixed-Age Year 1/2 Money management Economics (kapowprimary.com)		Health & Wellbeing RSE PSHE Health and Wellbeing Y1/2 Mixed Age - Kapow Primary Transition lesson RSE & PSHE Mixed-age End of Year Transition Lesson KS1 (kapowprimary.com)
Music	All about Me	Superheroes	Animals	Musical Me	British songs and Sounds	Orchestral Instruments
Enrichment	Real Life Robot visit	Nativity Play (KS1) Y1 : Christmas Experience at Gawthorpe Hall Visit from Professor Tuesday - GFOL	Zoo visit	Eco Zone	Church Visit - Baptism	Meadow visit